



LIVING DOCUMENT (DRAFT)

Te Pūkenga Programme Workstreams - Overview 27 October 2020

		TRANSFORMATION PROGRAMME						CORE CAPABILITY & ENABLING PROJECTS		
Te Pūkenga Workstreams										
		Mana Ōrite <i>Māori Partnership & Equity</i>	Ko te Ākonga te Putake <i>Ākonga at the Centre</i>	Hāngai ki te Kaitukumahi <i>Employer Aligned</i>	Whakaumu i te ako <i>Operating Model</i>	Ahumahi, Ahuako <i>TITO Transition & Workbased Learning</i>	He Tukunga Auaha <i>Academic Delivery Innovation</i>	Whātui Mahi Tahī <i>Network Collaboration</i>	Mana Tiaki, Manu Mātai <i>Governance & Accountability Framework</i>	Tātai Rawa <i>Capital Asset Strategy & Network Stabilisation</i>
Objectives	<i>Te Pūkenga is centred on inclusivity and equity for all learners and their Whānau</i>									
		Ensure our systems and services work well for Māori; and respond with excellence to the priorities of Māori learners and their whānau, and to the wider aspirations of hapū and Māori hāpori throughout Aotearoa; in accordance with Te Tiriti o Waitangi. In our work practice we will co-design approaches that meet Ka Hikitia expectations with Māori, to facilitate <i>Māori succeeding as Māori</i> throughout vocational education.	Develop learner journey maps and undertake analytics to inform the design of our future operating model. Ensure the unique needs of ākonga, including Māori, Pacific Peoples, disabled and other under-served learners, are met through co-design with our learners, their whānau and our stakeholders. Develop momentum strategies that Te Pūkenga can implement as we transition to the new operating model.	Develop employer journey maps and undertake analytics to inform the design of the future operating model. Ensure the needs of employers are aligned throughout the wider transformation programme. Develop momentum strategies that Te Pūkenga can implement as we transition to the new operating model.	In partnership with Māori design the institute's new operating model which will form the blueprint that achieves equity for Māori, places learners at the centre and is employer aligned. Develop an implementation plan that will take Te Pūkenga from its current state to the future state.	Develop a practical implementation plan to transition TITO arranging training function and capability. Develop Te Pūkenga readiness to provide work based learning. Consider and address the key operational risks associated with any transition of TITOs to Te Pūkenga. Integrate arranging training function and capability into Te Pūkenga operating model.	Design and plan our qualification and regulatory framework to support the transformation of our teaching and learning models. Support deeper and wider engagement with academic staff to support change (Discipline Forums).	Support collaboration of efficiency gains across the network. Respond to COVID-19 training skills and needs development. Improve accessibility for learners across the sector (i.e. Technology Access Fund). Support a reset of Internationalisation strategy against the post COVID-19 environment.	Design and develop functions of the new entity that can effectively monitor consolidated performance of the group. Development of the Te Pūkenga Investment Plan. Establish Staff and Learner Committees	Physical footprint assessment and evaluation. Progress the development of a capital asset management policy and strategy, an asset management information system, and a sector-wide improvement plan.
Letter of Expectation Reference	<i>Te Tiriti o Waitangi partnership guides our decision-making processes</i>									
		EXPECTATION 1 Te Tiriti o Waitangi	EXPECTATION 2 Ākonga at the centre	EXPECTATION 6 Accountable to all stakeholders	EXPECTATION 5 Striking the right balance – delivering transformative change and core business	EXPECTATION 3 Collaborative working	EXPECTATION 2 Learners at the centre	EXPECTATION 3 Collaborative working EXPECTATION 4 Quality international education	EXPECTATION 6 Accountable to all stakeholders	EXPECTATION 2 Ākonga at the centre

PLEASE NOTE:
The workstreams above are the priority workstreams designed to meet the needs of the Letter of Expectations and adhere to the intent of Te Pūkenga Charter and Reform of Vocational Education. Alongside these workstreams are a series of smaller projects and tasks that will ensure the operational requirements of head office are met and that the workstreams adhere to a consistent project methodology, are on time, within budget and of the quality required to meet the expectation of the Te Pūkenga Council, education agencies and Minister of Education. Stakeholder engagement, communication of progress and transformation initiatives and continued quality assurance is inherent across all workstreams.