

He Puka Whakaaetanga, Whakamana Hōtaka | Socialisation Document

**Programme of Study:
New Zealand Diploma in Construction (Level 6)**

**Leading to the award of:
2420 New Zealand Diploma in Construction (Level 6)
with strands in Construction Management and
Quantity Surveying**



Te Pūkenga

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1 New Zealand Diploma in Construction (Level 6)

1.1 Te Tūhono Kawenga Hōtaka | A Unified Portfolio of Programmes

Te Pūkenga aims to develop a unified, sustainable, public network of regionally accessible vocational education programmes that have our ākonga (students) at the centre. This application for programme approval and accreditation forms part of the development of a national network of provision requiring partnerships and cooperation with co-responsibilities for programme delivery. This is consistent with Te Pūkenga academic delivery innovation strategic direction, which is aimed at establishing a coherent portfolio of programmes that will support ākonga, employers and industry to make informed decisions about future study and employment and achieve a sustainable network of ongoing delivery.

In order to develop a coherent portfolio of programmes that supports the above strategic direction, a unification process has been established that is aimed at achieving a future state of (in the main) one programme per qualification that supports and allows for a range of delivery modes, namely blended, distance and work-based learning. Currently, Te Pūkenga needs to work within the parameters of Programmes of Industry Training reporting via the ITR and Programmes of Study reporting via the SDR (as integrated NZ Programmes / Skills Standards and an integrated TEC reporting system are not yet available). The unified programme of study presented here unifies on-campus, blended and distance approaches, reported through the current SDR.

The unification process has been designed to employ a collaborative approach to redevelopment that will ensure that programme design meets the criteria set by [Te Pūkenga Charter](#) and our commitments under [Te Pae Tawhiti](#), our Te Tiriti o Waitangi Excellence Framework, and [Te Rito](#), our Ākonga at the Centre research project and reports. This approach also fulfills the expectations of the emerging Whiria Te Pūkenga (Mātauranga Māori Framework) and Te Pūkenga Ako Framework (Learning and Teaching Framework).

One of Te Pūkenga educational priorities is a relentless focus on equity and ensuring participation. Therefore, equity is integrated and embedded into Te Pūkenga operating model blueprint and business case. Te Pūkenga is also committed to putting ākonga at the centre of all we do, and working towards equity and success for ākonga of all genders, ethnicities, cultures and abilities, as outlined in our [Equity and Ākonga Success Strategy](#).

In 2020, Te Pūkenga commissioned the Ākonga at the Centre research project to gain insights from ākonga (and those that supported them) on the barriers and enablers to their success across the current learner journey. The project applied Te Tiriti o Waitangi inspired principles of excellence and used Critical Bicultural and Human Centred Design methodologies as a new and innovative approach for the public sector. The research led to three [Te Rito reports](#), focusing on Māori, Pacific and Disabled ākonga, respectively. [Te Rito](#) framework builds towards our Equity Outcomes framework, its purpose being to guide Te Pūkenga in its response to the unique needs of all ākonga, with a priority focus on Māori, Pacific and Disabled ākonga.

In accordance with Te Tiriti o Waitangi, Te Pūkenga is focused on ensuring our services work well and respond with excellence to the needs of Māori ākonga and their whānau, and to the aspirations of iwi and Māori communities throughout Aotearoa New Zealand. This objective comes from our Charter, our legislative mandate, and from the will of our Council, and is supported by the opportunities outlined in [Te Rito Report Part One](#). In working to achieve this objective, we know it is not Māori ākonga or communities that need to change to fit with us; rather it is our responsibility to ensure our services improve for the betterment of Māori.

In terms of the needs of Pacific ākonga, [Te Rito Report Part Two](#) indicated a range of opportunities to be taken up by Te Pūkenga. These range from targeted support for the wellbeing of Pacific

learners to empowering and bringing effect to Pacific hopes and dreams for intergenerational development and prosperity. Te Pūkenga is committed to ensuring all Pacific ākonga and kaimahi feel that they belong, that their voices are heard, that the use of Pacific languages is normalised and that their cultures are valued.

In terms of the needs of Disabled ākonga, [Te Rito Report Part Three](#) indicated the need for Te Pūkenga to provide appropriate impairment-related learning support for Disabled ākonga to achieve their academic potential and to resolve barriers to learning. The research also indicated the need for mental wellbeing support, the reduction of financial barriers, a focus on the development of digital literacy skills and ensuring access to the physical learning environment. Te Pūkenga has developed a national strategic disability action plan, which incorporates the Enabling Good Lives principles. The National Strategic Disability Action Plan implements the Accessibility Charter across Aotearoa New Zealand and supports consistent data collection on Disabled ākonga, and training. The plan provides a unified national strategy across Te Pūkenga and was developed with ākonga and kaimahi (staff). The plan provides a comprehensive road map towards a vocational system that hears the voices of Disabled ākonga and what they need to succeed.

The unified programme presented here contributes to the ability of Te Pūkenga to offer a coherent portfolio of programmes that responds to the needs of ākonga, industries, iwi, hapū, hapori, Māori communities and Pacific communities. This also begins to take us towards addressing some of the inequities that exist for priority ākonga.

1.2 Te Huanui Whakawhanake i te Hōtaka | Development Approach

The New Zealand Diploma in Construction (Level 6) qualification was updated, with Version 2 published in April 2021. The last date for assessments to take place for Version 1 of this qualification is 31 December 2023. Therefore, rather than each network partner dedicating time and resource to develop programmes of study for the new version individually, one programme of study was selected and revised to become the unified programme of study.

The programme of study presented here is based on a collaborative design process across the following Te Pūkenga network partners:

- Ara Institute of Canterbury Ltd (ARA)
- Otago Polytechnic Ltd (Otago)
- Southern Institute of Technology Ltd (SIT)
- The Open Polytechnic of New Zealand Ltd (TOP)
- Toi Ohomai Institute of Technology Ltd (ToiO)
- Unitec New Zealand Ltd (Unitec)
- Universal College of Learning Ltd (UCOL)
- Waikato Institute of Technology Ltd (Wintec)
- Whitireia Community Polytechnic Ltd and Wellington Institute of Technology Ltd (W&W)
- Western Institute of Technology at Taranaki Ltd (WITT)

The collaborative design process was supported by two groups: (i) a Steering Group with representation from every relevant network partner, i.e., every network partner delivering programmes of study in the broad discipline area of Construction; and (ii) a Working Group tasked specifically with the unification of this programme of study. The Workforce Development Council was included in the Steering Group membership and has thus been engaged in the unification process. The functions of the Steering Group were defined in a mutually agreed Terms of Reference, and included the following:

- oversight of the development of a single unified programme for each qualification Te Pūkenga delivers in the discipline area

- leading engagement with regional internal and external partners (including (i) relevant regional industry, including Māori and Pacific employers; (ii) communities at a local level, including hapū and iwi, and Pacific communities; (iii) Te Pūkenga kaimahi; and (iv) ākonga)
- steering programme unification work and providing advice and support to Working Groups

The Working Group of members from the collaborating Te Pūkenga network partners listed above selected the ARA programme of study (an existing approved programme) for the programme unification process. The programme selection criteria included the following:

- Version changes or accreditation/regulatory body changes have already been made.
- The programme was developed in close partnership with industry, hapū, iwi and Pacific communities.
- The programme was updated within the past three years.
- Minor updates to the programme will allow it to align with Te Pūkenga Charter.
- The programme already enables multiple modes of delivery.
- Te Tiriti o Waitangi is evident across the programme.
- The programme is ākonga-centred and allows a focus on under-served ākonga (Māori, Pacific, Disabled) and adult and second-chance ākonga).
- Minor updates to the programme will enable it to align with industry and community needs and allow regional flexibility.
- The programme addresses identified future needs of ākonga, industry and community.

1.3 Te Whakawhitinga ki te Tūhono Kawenga Hōtaka | Transition to the Unified Programme

As is clear from the above, the unification of this programme of study was achieved by means of **transition** to a single unified programme, developed on the basis of existing approved programme offerings that were informed by regional/local needs. Thus, programme content and delivery are contextualised, and provide relevant pathways to meet the needs of those local communities.

It should be acknowledged that the selection of a current approved programme as the basis for the unified programme means that aspects of the selected programme will be adopted across the network, such as programme structure, course details, and the ways in which Mātauranga Māori is embedded throughout the programme. A Mātauranga Māori snapshot tool will be applied to this unified programme to identify how contextualised Mātauranga Māori content is evident and what next steps are required to enhance or develop this further.

The unified programme presented here contributes to the ability of Te Pūkenga to offer a coherent portfolio of programmes and takes us a step towards addressing some of the inequities that exist for priority ākonga. Transition arrangements may be required for ākonga who fail to successfully complete courses within the existing programme of any given network partner. To this end, each network partner currently delivering this programme will create its own transition plan based on equivalencies between existing and new courses. Transition pathways will be identified on a case-by-case basis, informed by these course equivalencies, logistics and individual ākonga knowledge gaps. All care will be taken to minimise any ākonga disadvantage by their transition to the new programme, while still maintaining the integrity of the new unified programme.

Appendix 1: Te Hono o te Kahurangi | Qualification Details

	NZQA Reference No.	Version No.	Credits	Level
Details for the programme of study				
Programme Title New Zealand Diploma in Construction (Level 6)	XXXXX	2	240	6
with strands in Construction Management, and Quantity Surveying				

which leads to the award of the following qualification

Qualification Title				
New Zealand Diploma in Construction (Level 6)	2420	2	240	6
with strands in Construction Management, and Quantity Surveying				
NZSCED	040303			
Qualification developer	Waihanga Ara Rau Construction and Infrastructure Workforce Development Council			
Quality assurance body	New Zealand Qualifications Authority			
Next review	30/04/2026			
Next planned consistency review	2024			

Strategic purpose

This qualification provides the building and construction industry with graduates who have the theoretical knowledge, skills and aptitude required to assist with all stages of construction management or quantity surveying under the supervision of an experienced practitioner. The qualification will provide employers and consumers with the confidence that construction and building projects are being effectively planned and organised with sound financial management that meets the requirements of New Zealand legislation, Codes of Practice, and New Zealand and Australian Standards.

This qualification is targeted at people intending to work as assistant construction managers or assistant quantity surveyors on construction projects, and also provides recognition of knowledge and skills for those already working in the roles.

The strands recognise the specific knowledge and skills involved in either construction management or quantity surveying.

Graduate profile

Graduates of this qualification will be able to:

1. Apply knowledge of the roles and responsibilities of stakeholders to administer and manage a construction contract.
2. Operate within the legislative and regulatory frameworks as they apply to the New Zealand building and construction industry.

3. Evaluate and select materials and finishes for building projects, giving consideration to environmental impacts of the design and construction techniques to be used.
4. Apply knowledge of structure and structural principles to manage construction for foundations, substructure, the building envelope, and the interior for small, medium and large buildings, and fire protection systems for medium and large buildings.
5. Plan, and monitor construction contracts including evaluation of tender submissions, measurement for and preparation of schedules of quantities, management of variations and expenditure control during construction.
6. Analyse, select and administer construction contracts including the preparation of a tender submission from trade sections and other financial components, and value building works up to and including final account statements.
7. Communicate effectively with parties to a construction contract using organisational principles, digital technologies and industry best practice.

Graduates of the Construction Management strand will also be able to:

8. Manage construction site logistics, resource allocation and construction activity for small, medium and large construction programmes.
9. Manage site establishment and provision of site services for short and long duration construction projects.
10. Create technical sketches to communicate information relevant to the construction project.
11. Apply leadership principles to manage construction site teams and support physical and mental well-being of a diverse construction site workforce.

Graduates of the Quantity Surveying strand will also be able to:

12. Analyse and present feasibility information and preliminary estimates to clients.
13. Assemble quantity surveying documentation relevant to specialist and specific trade sections, measure quantities and prepare a schedule of quantities for small and medium building projects of an individual trade section including services.
14. Collate all priced components into a tender submission for small, medium and large buildings using tender process knowledge.

Qualification education pathway

This qualification may build on the New Zealand Certificate in Construction Trades Supervision (Level 5) with strands in Residential Building, Commercial Construction, Construction Related Trades, and Construction Related Manufacturing [Ref: 4237]. This qualification may lead to higher level qualifications in the fields of Construction Management or Quantity Surveying.

Employment/cultural/community pathway

Graduates of the New Zealand Diploma in Construction (Level 6) Construction Management strand will be able to work in roles such as:

- Construction site manager
- Construction management assistant
- Construction project management assistant.

Graduates of the New Zealand Diploma in Construction (Level 6) Quantity Surveying strand will be able to work as a Quantity Surveyor.

Professional recognition/accreditation**Other requirements of the qualification (including regulatory body or legislative requirements)**

The Construction Management strand aligns to the Ministry of Business, Innovation & Employment Licensed Building Practitioner Scheme, providing eligibility for a streamlined application process towards Site License Classes 1, 2 and 3 at: www.lbp.govt.nz.

General conditions for programme

Programmes must be in accordance with relevant legislation, standards and codes of practice including:

Legislation accessed at <https://www.legislation.govt.nz/>

Building Act 2004

Construction Contracts Act 2002

Consumer Guarantees Act 1993

Companies Act 1993

Electricity Act 1992

Health and Safety at Work Act 2015

Limited Partnerships Act 2008

Housing Accord and Special Housing Area Act 2013

Partnership Act 1908

Plumbers, Gasfitters, and Drainlayers Act 2006

Privacy Act 1993

Resource Management Act 1991

Telecommunications Act 2001

Treaty of Waitangi Act 1975

Weathertight Homes Resolution Services Act 2006

WorkSafe New Zealand Act 2013

Health and Safety in Employment Regulations 1995

New Zealand Building Code

Standards accessed at www.standards.co.nz

AS/NZS 3500

NZS 3604:2011

NZS 4229:2013

NZS 3902:2004

NZS 3910:2013

NZS 3915:2005

NZS 3916:2013

NZS 3917:2013

ANZSMM:2018 accessed at

www.nziqs.co.nz

Standard Conditions of Contract NZIA SCC 2014 accessed at www.nzia.co.nz

Programmes leading to this qualification must be kept up-to-date with regard to amendments to, and replacements of relevant legislation, regulations and Australia/New Zealand Standards (AS/NZS).

Qualification version transition information

Version 2 of this qualification was published in April 2021 following a scheduled review. Please refer to [Qualifications and Assessment Standards Approvals](#) for further information.

The last date for assessment against version 1 of this qualification is 31 December 2023.

People working towards version 1 may either complete the requirements of that version by 31 December 2021 or transfer their results version 2.

It is the intention that no existing learners should be disadvantaged by these arrangements. Any person who considers that they have been disadvantaged may appeal to BCITO at the below address. Appeals will be considered on a case-by case basis.

Building and Construction Industry Training Organisation (BCITO)

PO Box 2615

Wellington

Telephone: 04 381 6430

Email: education@bcito.org.nz

Appendix 2: Waeture ā-Hōtaka | Programme Regulations

In the regulations presented here, unless the context otherwise requires, ‘delegated authority’ refers to an individual or role holder, or in some cases a committee, who has been delegated the authority to make a decision within a specific circumstance. A schedule of the various relevant delegations is maintained by the Programme Committee responsible for the programme. Te Pūkenga aims to enable broad access for ākonga and is committed to providing barrier-free access and participation for Māori, Pacific, Disabled and other equity groups.

Whakatapoko | Admission

General admission	To be admitted to this programme, applicants must hold one of the following: ... NCEA Level 2 including 12 credits in mathematics (excluding statistics) and a minimum of 12 literacy credits at NCEA Level 1.
Special admission	Any ākonga who is 20 years of age or older and has not reached the general admission requirements for their intended programme is eligible for Special Admission. Te Pūkenga works with the ākonga to ensure they are prepared for their intended programme.
Discretionary admission	Any ākonga who is not yet 20 years of age and has not reached the general admission requirements for their intended programme may be eligible for Discretionary Admission. In assessing whether to grant Discretionary Admission, the delegated authority focuses on the applicant’s level of preparedness for their intended programme.
Additional requirements	
English language requirements	All applicants (international and domestic) for whom English or te reo Māori is not a first language need to provide evidence that they have the necessary English language proficiency required for the programme. International applicants are required to have an IELTS score of 6 (general or academic) with no individual band lower than 5.5 from one test taken in the preceding two years, or an equivalent described in NZQA Rules .

Tūtukitanga Whakamihi | Credit Recognition

The provisions and procedures for credit recognition through cross credit, credit transfer and recognition of prior learning in this programme are set out in with [Te Kawa Maiororo | Educational Regulatory Framework](#).

Tohu o te Hōtaka | Award of Qualification

Credit requirements	To be awarded the New Zealand Diploma in Construction (Level 6) (with strands in Construction Management and Quantity Surveying) , ākonga must achieve a minimum of 240 credits in the pattern set out in Table 1 below from the courses set out in Table 2 below.		
	Table 1: Credit Requirements		
	Level	Compulsory credits	Elective credits
	Construction Management Strand		
	5	120	120
	6	120	120

Quantity Surveying Strand			
5	135		
6	105		
Total credits			240
Table 2: Schedule of Courses			
Course code	Course title	Credits	Pre-requisites
Level 5 Core courses (All strands)			
CONS6001	Introduction to Construction Studies	15	
CONS6002	Materials and Structural Principles	15	
CONS6003	Environment	15	
CONS6004	Services	15	
CONS6005	Construction 1 Residential	15	
CONS6006	Law and Construction Contracts	15	
CONS6007	Introduction to Measurement and Estimation	15	
Level 6 Core courses (All strands)			
CONS6008	Construction 2 Commercial	15	
CONS6009	Financial Administration	15	
CONS6010	Procurement	15	
CONS6011	Programming	15	
<i>And five compulsory courses from ONE of the following strands</i>			
Construction Management			
Level 5			
CONS6101	Safety and Wellbeing	15	
Level 6			
CONS6102	Planning and Quality	15	
CONS6103	Site Management	15	
CONS6104	Methods Statements	15	
CONS6105	Regional Project	15	
Quantity Surveying			
Level 5			
CONS6501	Estimation	15	
CONS6502	Measurement 1	15	
Level 6			
CONS6503	Measurement 2	15	
CONS6504	Cost Planning	15	
CONS6505	Construction Project	15	
TOTAL CREDITS			240
Programme completion	<p>The minimum time to complete this programme is 2 years (full-time study) or 4 years (part-time study).</p> <p>The maximum time to complete this programme is 8 years.</p> <p>The delegated authority may approve an alternative maximum completion time.</p>		

Waeture Aromatawai | Assessment Regulations

Grading	<p>Assessment in this programme is achievement-based.</p> <p>Grading follows the guidelines in Te Kawa Maiooro Educational Regulatory Framework.</p> <p>Specific assessment and/or course pass requirements are detailed in programme delivery documentation.</p>
Assessment submission and additional opportunities	<p>Requirements and processes for</p> <ul style="list-style-type: none">• assessment submission,• resit and/or resubmission opportunities for failed assessments,• reassessment opportunities for failed courses,• late submission of assessments, and• extension of assessment deadlines <p>are outlined in programme delivery documentation provided to ākonga at the start of their course.</p>

Appendix 3: Ngā Hua o te Ako me te hāngai ki Ngā Putanga Ako a te Taurira | Learning Outcomes and Assessment Mapped to Graduate Profile Outcomes

Course Code & Title		Course Aim & Outcomes		Assessment	GPO 1	GPO 2	GPO 3	GPO 4	GPO 5	GPO 6	GPO 7	GPO 8	GPO 9	GPO 10	GPO 11	GPO 12	GPO 13	GPO 14							
<p>Apply knowledge of the roles and responsibilities of stakeholders to administer and manage a construction contract.</p> <p>Operate within the legislative and regulatory frameworks as they apply to the New Zealand building and construction industry.</p> <p>Evaluate and select materials and finishes for building projects, giving consideration to environmental impacts of the design and construction techniques to be used.</p> <p>Apply knowledge of structure and structural principles to manage construction for foundations, substructure, the building envelope, and the interior for small, medium and large buildings, and fire protection systems for medium and large buildings.</p> <p>Plan, and monitor construction contracts including evaluation of tender submissions, measurement for and preparation of schedules of quantities, management of variations and expenditure control during construction.</p> <p>Analyse, select and administer construction contracts including the preparation of a tender submission from trade sections and other financial components, and value building works up to and including final account statements.</p> <p>Communicate effectively with parties to a construction contract using organisational principles, digital technologies and industry best practice.</p> <p>Manage construction site logistics, resource allocation and construction activity for small, medium and large construction programmes.</p> <p>Manage site establishment and provision of site services for short and long duration construction projects.</p> <p>Create technical sketches to communicate information relevant to the construction project.</p> <p>Apply leadership principles to manage construction site teams and support physical and mental well-being of a diverse construction site workforce.</p> <p>Analyse and present feasibility information and preliminary estimates to clients.</p> <p>Assemble quantity surveying documentation relevant to specialist and specific trade sections, measure quantities and prepare a schedule of quantities for small and</p> <p>Collate all priced components into a tender submission for small, medium and large buildings using tender process knowledge.</p>																									
					CON56001	Introduction to Construction Studies	Aim	The aim of this course is to develop knowledge and skills related to construction roles, responsibilities documentation and communication in the construction environment.	All LOs: Assessment portfolio (100%)																
							LO1	Read and interpret technical literature used in the construction industry.									√								
							LO2	Define roles, responsibilities and documentation in the construction industry.		√															
							LO3	Analyse best practice in communication between parties in a construction contract.									√								
					CON56002	Materials and Structural Principles	Aim	The aim of this course is to develop knowledge and skills of structural principles and the properties of materials and finishes applicable to building projects.	All LOs: Assessment portfolio (100%)																
							LO1	Evaluate the performance of materials and finishes used in building projects.				√										√			
							LO2	Select materials and finishes for building projects.																	
							LO3	Recognise structural principles and loading of building elements.				√													
					CON56003	Environment	Aim	The aim of this course is to develop knowledge and skills to evaluate site and building limitations including environmental impacts and sustainable methods of construction.	All LOs: Assessment portfolio (100%)																
							LO1	Identify implications of site limitations including evaluation of existing buildings.				√													
							LO2	Analyse the environmental impact of design and construction techniques.				√													
							LO3	Evaluate examples of sustainable design and construction practice.				√													
					CON56004	Services	Aim	The aim of this course is to develop knowledge and skills relevant to the purpose, operating principles, coordination, and legislative requirements required to manage a range of services in small, medium, and large buildings.	All LOs: Assessment portfolio (100%)																
							LO1	Evaluate the purpose and operating principles of services for small, medium and large buildings					√												
							LO2	Analyse coordination and placement of services in small, medium, and large buildings.					√												
							LO3	Review legislative requirements for services in small, medium, and large buildings.					√												
CON56005	Construction 1 Residential	Aim	The aim of this course is to develop and apply knowledge and skills related to structures, building envelope and the interior for a small building.	All LOs: Assessment portfolio (100%)																					
		LO1	Identify geotechnical factors and substructures for a small building.					√																	
		LO2	Evaluate building types and structures for a small building.					√																	
		LO3	Evaluate building envelope material, interior linings, joinery, and fitments for a small building.					√																	
		LO4	Create technical sketches for a small building project.												√										

Course Code & Title		Course Aim & Outcomes		Assessment	GPO 1	GPO 2	GPO 3	GPO 4	GPO 5	GPO 6	GPO 7	GPO 8	GPO 9	GPO 10	GPO 11	GPO 12	GPO 13	GPO 14	
					<p>Apply knowledge of the roles and responsibilities of stakeholders to administer and manage a construction contract.</p> <p>Operate within the legislative and regulatory frameworks as they apply to the New Zealand building and construction industry.</p> <p>Evaluate and select materials and finishes for building projects, giving consideration to environmental impacts of the design and construction techniques to be used.</p> <p>Apply knowledge of structure and structural principles to manage construction for foundations, substructure, the building envelope, and the interior for small, medium and large buildings, and fire protection systems for medium and large buildings.</p> <p>Plan, and monitor construction contracts including evaluation of tender submissions, measurement for and preparation of schedules of quantities, management of variations, and expenditure control during construction.</p> <p>Analyse, select and administer construction contracts including the preparation of a tender submission from trade sections and other financial components, and value building works up to and including final account statements.</p> <p>Communicate effectively with parties to a construction contract using organisational principles, digital technologies and industry best practice.</p> <p>Manage construction site logistics, resource allocation and construction activity for small, medium and large construction programmes.</p> <p>Manage site establishment and provision of site services for short and long duration construction projects.</p> <p>Create technical sketches to communicate information relevant to the construction project.</p> <p>Apply leadership principles to manage construction site teams and support physical and mental well-being of a diverse construction site workforce.</p> <p>Analyse and present feasibility information and preliminary estimates to clients.</p> <p>Assemble quantity surveying documentation relevant to specialist and specific trade sections, measure quantities and prepare a schedule of quantities for small and large buildings.</p> <p>Collate all priced components into a tender submission for small, medium and large buildings using tender process knowledge.</p>														
CON56006	Law and Construction Contracts	Aim	The aim of this course is to develop knowledge of New Zealand legislative and regulatory frameworks and to relate these frameworks to professional practice within a construction and consulting environment.																
		LO1	Analyse the regulatory framework that applies to the Aotearoa New Zealand building industry.	All LOs: Assessment portfolio (100%)		√													
		LO2	Identify New Zealand law relevant to construction site operations and construction contracts			√													
		LO3	Apply the legal fundamentals of dispute resolution to construction management practice.			√													
CON56007	Introduction to Measurement and Estimation	Aim	The aim of this course is to develop the knowledge and skills to measure and estimate costs for inclusion in tenders for building projects																
		LO1	Evaluate a schedule of quantities for a building project	All LOs: Assessment portfolio (100%)					√										
		LO2	Measure builders' quantities for use in tender preparation for a building project							√									
		LO3	Compile unit rates and apply overheads, profit and on-cost items for a building project							√									
		LO4	Review and compile tender information for submission							√									
CON56008	Construction 2 Commercial	Aim	The aim of this course is to develop the knowledge and skills to design foundation methods, structural systems, building envelope and the interior for medium and large buildings.																
		LO1	Identify geotechnical factors, foundations and structural systems for medium and large buildings.	All LOs: Assessment portfolio (100%)				√											
		LO2	Review fire safety systems and egress route requirements for medium and large buildings						√										
		LO3	Evaluate building envelope, interior lining, joinery and fitments for medium and large buildings.						√										
		LO4	Create technical sketches for medium and large building projects.											√					
CON56009	Financial Administration	Aim	The aim of this course is to develop the knowledge and skills to analyse and conduct a valuation and prepare account statements for work carried out on a construction site.																
		LO1	Estimate valuation of work carried out on a construction site.	All LOs: Assessment portfolio (100%)						√									
		LO2	Evaluate and compare variations, fluctuations, time extension costs and adjustments for work carried out on a construction site								√								
		LO3	Evaluate communication protocols, account statements and valuations presentation for work carried out on a construction site								√								
CON56010	Procurement	Aim	The aim of this course is to develop knowledge and skills about a range of procedures, types of contracts, methodologies and processes for the procurement of building projects.																
		LO1	Evaluate different types of tenders for building projects	All LOs: Assessment portfolio (100%)						√									
		LO2	Outline the tender process for building projects								√								
		LO3	Analyse and rank received tenders for building projects								√								
		LO4	Outline the process for unsuccessful tenders for medium building projects								√								

Course Code & Title		Course Aim & Outcomes		Assessment	GPO 1	GPO 2	GPO 3	GPO 4	GPO 5	GPO 6	GPO 7	GPO 8	GPO 9	GPO 10	GPO 11	GPO 12	GPO 13	GPO 14	
<p>Apply knowledge of the roles and responsibilities of stakeholders to administer and manage a construction contract.</p> <p>Operate within the legislative and regulatory frameworks as they apply to the New Zealand building and construction industry.</p> <p>Evaluate and select materials and finishes for building projects, giving consideration to environmental impacts of the design and construction techniques to be used.</p> <p>Apply knowledge of structure and structural principles to manage construction for foundations, substructure, the building envelope, and the interior for small, medium and large buildings, and fire protection systems for medium and large buildings.</p> <p>Plan, and monitor construction contracts including evaluation of tender submissions, measurement for and preparation of schedules of quantities, management of variations, and expenditure control during construction.</p> <p>Analyse, select and administer construction contracts including the preparation of a tender submission from trade sections and other financial components, and value building works up to and including final account statements.</p> <p>Communicate effectively with parties to a construction contract using organisational principles, digital technologies and industry best practice.</p> <p>Manage construction site logistics, resource allocation and construction activity for small, medium and large construction programmes.</p> <p>Manage site establishment and provision of site services for short and long duration construction projects.</p> <p>Create technical sketches to communicate information relevant to the construction project.</p> <p>Apply leadership principles to manage construction site teams and support physical and mental well-being of a diverse construction site workforce.</p> <p>Analyse and present feasibility information and preliminary estimates to clients.</p> <p>Assemble quantity surveying documentation relevant to specialist and specific trade sections, measure quantities and prepare a schedule of quantities for small and large buildings.</p> <p>Collate all priced components into a tender submission for small, medium and large buildings using tender process knowledge.</p>																			
CONS6011	Programming	Aim	The aim of this course is to develop the knowledge and skills to effectively programme and monitor activities, resources and contingencies for a medium building.	All LOs: Assessment portfolio (100%)						√									
		LO1	Integrate construction activities, inter-relationships and sequencing for a medium building project								√								
		LO2	Compare resource allocation and monitoring for a medium building project								√								
		LO3	Differentiate between programming of activities and resources for a medium building project								√								
CONS6101	Safety and Wellbeing	Aim	The aim of this course is to develop the knowledge and skills to assist in the preparation and implementation of site safety and workforce management for a construction site.	All LOs: Assessment portfolio (100%)											√				
		LO1	Evaluate site safety planning requirements for a construction site.												√				
		LO2	Analyse the wellbeing needs of a diverse construction workforce												√				
		LO3	Apply leadership principles to manage work on a construction site.												√				
CONS6102	Planning and Quality	Aim	The aim of this course is to develop the knowledge and skills to manage logistics, resource allocation, construction activities and quality control for a construction site.	All LOs: Assessment portfolio (100%)								√							
		LO1	Analyse logistical constraints of a construction site										√						
		LO2	Evaluate processes for ordering and receiving materials for a construction site										√						
		LO3	Develop quality control strategies for a construction environment												√				
CONS6103	Site Management	Aim	The aim of this course is to develop the knowledge and skills to integrate site procedures and assist with the management of the construction environment for a medium building project.	All LOs: Assessment portfolio (100%)									√						
		LO1	Evaluate site establishment requirements for a construction project											√					
		LO2	Analyse leadership and communication approaches that support the performance of construction site teams											√					
		LO3	Develop strategies to manage sub-contractor activities for a construction project											√					
CONS6104	Methods Statements	Aim	The aim of this course is to develop the knowledge and skills to prepare pre- and post-contract method statements for a medium building project.	All LOs: Assessment portfolio (100%)									√						
		LO1	Develop a pre-contract construction method statement for a construction project											√					
		LO2	Produce a progress report for a construction project											√					
		LO3	Manage resources and logistics to address progress on a construction site										√						
CONS6105	Regional Project	Aim	The aim of this course is to develop the knowledge and skills to act as construction managers by studies in selected aspects of regional construction practice, emerging construction technologies and professional practice.	All LOs: Assessment portfolio (100%)	√	√	√	√	√	√	√	√	√	√	√				
		LO1	Investigate selected construction aspects of a significant regional or national construction project		√	√	√	√	√	√	√	√	√	√	√				
		LO2	Evaluate the application of a selected advanced construction technology to a sector of the national construction industry.		√	√	√	√	√	√	√	√	√	√	√				

Course Code & Title		Course Aim & Outcomes		Assessment	GPO 1	GPO 2	GPO 3	GPO 4	GPO 5	GPO 6	GPO 7	GPO 8	GPO 9	GPO 10	GPO 11	GPO 12	GPO 13	GPO 14	
					<p>Apply knowledge of the roles and responsibilities of stakeholders to administer and manage a construction contract.</p> <p>Operate within the legislative and regulatory frameworks as they apply to the New Zealand building and construction industry.</p> <p>Evaluate and select materials and finishes for building projects, giving consideration to environmental impacts of the design and construction techniques to be used.</p> <p>Apply knowledge of structure and structural principles to manage construction for foundations, substructure, the building envelope, and the interior for small, medium and large buildings, and fire protection systems for medium and large buildings.</p> <p>Plan, and monitor construction contracts including evaluation of tender submissions, measurement for and preparation of schedules of quantities, management of variations, and expenditure control during construction.</p> <p>Analyse, select and administer construction contracts including the preparation of a tender submission from trade sections and other financial components, and value building works up to and including final account statements.</p> <p>Communicate effectively with parties to a construction contract using organisational principles, digital technologies and industry best practice.</p> <p>Manage construction site logistics, resource allocation and construction activity for small, medium and large construction programmes.</p> <p>Manage site establishment and provision of site services for short and long duration construction projects.</p> <p>Create technical sketches to communicate information relevant to the construction project.</p> <p>Apply leadership principles to manage construction site teams and support physical and mental well-being of a diverse construction site workforce.</p> <p>Analyse and present feasibility information and preliminary estimates to clients.</p> <p>Assemble quantity surveying documentation relevant to specialist and specific trade sections, measure quantities and prepare a schedule of quantities for small and</p> <p>Collate all priced components into a tender submission for small, medium and large buildings using tender process knowledge.</p>														
CONS6501	Estimation	Aim	The aim of this course is to develop the knowledge and skills to estimate costs for inclusion in tenders for medium and large building projects.																
		LO1	Interpret a schedule of quantities for use in a tender submission for medium and large building projects.	All LOs: Assessment portfolio (100%)													√		
		LO2	Compile unit rates, overheads, profit and on-cost items for medium and large building projects.																√
		LO3	Review and compile tender information for submission for medium and large building projects.																√
CONS6502	Measurement 1	Aim	The aim of this course is to develop the knowledge and skills to assemble quantity surveying documentation and measure schedules of quantities for a small building project.																
		LO1	Interpret quantity surveying documentation relevant to specific trade sections, not including services, to measure quantities for a small building project	All LOs: Assessment portfolio (100%)														√	
		LO2	Prepare trade sections for a schedule of quantities for a small building project																√
		LO3	Assemble a schedule of quantities for a small building project																√
CONS6503	Measurement 2	Aim	The aim of this course is to develop the knowledge and skills to assemble and measure schedules of quantities from project information for medium and large buildings.																
		LO1	Interpret quantity surveying documentation relevant to specialist trade sections to measure quantities for medium and large buildings	All LOs: Assessment portfolio (100%)														√	
		LO2	Prepare a schedule of quantities for a medium or large building																√
		LO3	Assemble a schedule of quantities for a medium or large building																√
CONS6504	Cost Planning	Aim	The aim of this course is to develop the knowledge and skills to analyse and prepare preliminary estimates, elemental cost plans and cashflow statements for medium and large building projects.																
		LO1	Analyse documentation to produce estimates for a building project	All LOs: Assessment portfolio (100%)													√		
		LO2	Compile gross floor area feasibility information for a client														√		
		LO3	Compile preliminary estimates for a building project for a client														√		
		LO4	Produce cashflow statements for medium and large building projects																√
CONS6505	Construction Project	Aim	The aim of this course is to develop the knowledge and skills to act as construction managers and quantity surveyors by studies in selected aspects of regional construction practice, emerging construction technologies and professional practice.																
		LO1	Investigate selected quantity surveying aspects of a significant regional or national construction project	All LOs: Assessment portfolio (100%)	√	√	√	√	√	√	√	√	√	√	√	√	√	√	
		LO2	Evaluate the application of a selected advanced construction technology to a sector of the national construction industry.		√	√	√	√	√	√	√	√	√	√	√	√	√	√	√

Appendix 4: Akoranga | Courses

The following Course Descriptors provide an overview of the content and structure of each course in the programme. Learning and teaching, and assessment activities will employ a range of elements drawn from approved methods to align with the context of the learning (delivery mode, regional specific requirement, etc.) and any particular needs of the group of ākongā.

INTRODUCTION TO CONSTRUCTION STUDIES					
Course code	CONS6001	Level	5	Credits	15
Pre-requisites		Co-requisites			
Main programme	New Zealand Diploma in Construction (Level 6)	Other programmes		New Zealand Diploma in Architectural Technology (Level 6)	
Delivery modes	Provider-based Provider-based (extramural)	Total learning hours (See course delivery document for detailed breakdown.)			150

Whāinga/He Tauākī Akoranga | Aim/Outcome Statement

The aim of this course is to develop knowledge and skills related to construction roles, responsibilities documentation and communication in the construction environment.

Ngā Hua o te Ako | Learning Outcomes

Upon the successful completion of this course, ākongā will be able to...		Graduate outcome alignment
LO1	Read and interpret technical literature used in the construction industry.	7
LO2	Define roles, responsibilities and documentation in the construction industry	1
LO3	Analyse best practice in communication between parties in a construction contract.	7

Ngā Tūtohu o te Kiko | Indicative Content

LO1	<ul style="list-style-type: none"> Technical literature: includes working drawings, manufacturers' specifications, instruction drawings and specifications.
LO2	<ul style="list-style-type: none"> Roles, responsibilities and documentation: Overview of functions and responsibilities. Overview of critical path programming and monitoring, purpose and content of drawings, specifications including consent requirements, schedules of quantities.
LO3	<ul style="list-style-type: none"> Communication, accuracy and appropriateness of information, meetings, conflict resolution, written and face-to-face interaction, current and emerging technologies, delegation, reporting lines, formal/informal meeting protocols.

Ngā Mahi Ako me te Whakaako | Learning & Teaching Activities

Learning and teaching activities will employ a range of elements drawn from approved methods to align with the context of the learning (delivery mode, regional specific requirement, etc.) and any particular needs of the group of ākongā.

Aromatawai | Assessment

Assessment in this course is achievement-based. Ākongā will be advised of all matters relating to summative assessment at the start of the course.

Assessment activity	Weighting	Learning outcomes
Assessment portfolio Will employ a range of elements drawn from approved methods to align with the context of the learning (delivery mode, regional specific requirement, etc.) and any particular needs of the group of ākongā.	100%	All

Ākongā are required to provide sufficient evidence against all learning outcomes in order to pass the course.

Ngā Rauemi Ako | Learning Resources

All required and recommended resources are advised to ākongā via course outlines.

Version Tracking

Ver No.	Approved by	Approval date	Effective from	Description of change

MATERIALS AND STRUCTURAL PRINCIPLES

Course code	CONS6002	Level	5	Credits	15
Pre-requisites		Co-requisites			
Main programme	New Zealand Diploma in Construction (Level 6)	Other programmes		New Zealand Diploma in Architectural Technology (Level 6)	
Delivery modes	Provider-based Provider-based (extramural)	Total learning hours (See course delivery document for detailed breakdown.)		150	

Whāinga/He Tauākī Akoranga | Aim/Outcome Statement

The aim of this course is to develop knowledge and skills of structural principles and the properties of materials and finishes applicable to building projects.

Ngā Hua o te Ako | Learning Outcomes

Upon the successful completion of this course, ākonga will be able to...		Graduate outcome alignment
LO1	Evaluate the performance of materials and finishes used in building projects.	3
LO2	Select materials and finishes for building projects.	12
LO3	Review structural principles and loading of building elements for building projects.	3

Ngā Tūtohu o te Kiko | Indicative Content

LO1	<ul style="list-style-type: none"> Characteristics, properties, and performance: identification of characteristics and physical properties, environmental factors, and potential hazards; and evaluation of performance relating to function
LO2	<ul style="list-style-type: none"> Selection and compatibility: identification and evaluation of compatible elements and environmental impact. Choice of materials and finishes is in accordance with design, function, and construction methods.
LO3	<ul style="list-style-type: none"> Structural principles and loadings: characteristics and effects of loads, bracing and reinforcing of various building materials. Evaluation of element failure

Ngā Mahi Ako me te Whakaako | Learning & Teaching Activities

Learning and teaching activities will employ a range of elements drawn from approved methods to align with the context of the learning (delivery mode, regional specific requirement, etc.) and any particular needs of the group of ākonga.

Aromatawai | Assessment

Assessment in this course is achievement-based. Ākonga will be advised of all matters relating to summative assessment at the start of the course.

Assessment activity	Weighting	Learning outcomes
Assessment portfolio Will employ a range of elements drawn from approved methods to align with the context of the learning (delivery mode, regional specific requirement, etc.) and any particular needs of the group of ākongā.	100%	All

Ākongā are required to provide sufficient evidence against all learning outcomes in order to pass the course.

Wehenga/Standards

Std no.	Title	Version	Credits	Level

Ngā Rauemi Ako | Learning Resources

All required and recommended resources are advised to ākongā via course outlines.

Version Tracking

Ver No.	Approved by	Approval date	Effective from	Description of change

ENVIRONMENT

Course code	CONS6003	Level	5	Credits	15
Pre-requisites		Co-requisites			
Main programme	New Zealand Diploma in Construction (Level 6)	Other programmes		New Zealand Diploma in Architectural Technology (Level 6)	
Delivery modes	Provider-based Provider-based (extramural)	Total learning hours (See course delivery document for detailed breakdown.)		150	

Whāinga/He Tauākī Akoranga | Aim/Outcome Statement

The aim of this course is to develop knowledge and skills to evaluate site and building limitations including environmental impacts and sustainable methods of construction.

Ngā Hua o te Ako | Learning Outcomes

Upon the successful completion of this course, ākonga will be able to...		Graduate outcome alignment
LO1	Identify implications of site limitations including evaluation of existing buildings.	3
LO2	Analyse the environmental impact of design and construction techniques.	3
LO3	Evaluate examples of sustainable design and construction practice.	3

Ngā Tūtohu o te Kiko | Indicative Content

LO1	<ul style="list-style-type: none"> Site limitations and existing buildings: Feasibility study - building limitations, future site use and development, evaluation of existing buildings. Overview of Resource Management Act and district/unitary plan.
LO2	<ul style="list-style-type: none"> Environmental impact: identification of internal and external environmental aspects and their potential impact on a range of building types, including construction methods and provision for services. Environmental impacts of construction activity such as consumption of non-renewable resources and the creation of waste streams.
LO3	<ul style="list-style-type: none"> Sustainable design and construction practice: sustainable design and construction techniques including methods for evaluating buildings' sustainability such as Green Star ratings, cost implication guidelines and regulatory requirements.

Ngā Mahi Ako me te Whakaako | Learning & Teaching Activities

Learning and teaching activities will employ a range of elements drawn from approved methods to align with the context of the learning (delivery mode, regional specific requirement, etc.) and any particular needs of the group of ākonga.

Aromatawai | Assessment

Assessment in this course is achievement-based. Ākonga will be advised of all matters relating to summative assessment at the start of the course.

Assessment activity	Weighting	Learning outcomes
Assessment portfolio Will employ a range of elements drawn from approved methods to align with the context of the learning (delivery mode, regional specific requirement, etc.) and any particular needs of the group of ākonga.	100%	All

Ākonga are required to provide sufficient evidence against all learning outcomes in order to pass the course.

Ngā Rauemi Ako | Learning Resources

All required and recommended resources are advised to ākonga via course outlines.

Version Tracking

Ver No.	Approved by	Approval date	Effective from	Description of change

SERVICES

Course code	CONS6004	Level	5	Credits	15
Pre-requisites	Materials and Structural Principles; Construction 1	Co-requisites			
Main programme	New Zealand Diploma in Construction (Level 6)	Other programmes		New Zealand Diploma in Architectural Technology (Level 6)	
Delivery modes	Provider-based Provider-based (extramural)	Total learning hours (See course delivery document for detailed breakdown.)			150

Whāinga/He Tauākī Akoranga | Aim/Outcome Statement

The aim of this course is to develop knowledge and skills relevant to the purpose, operating principles, coordination, and legislative requirements required to manage a range of services in small, medium, and large buildings.

Ngā Hua o te Ako | Learning Outcomes

Upon the successful completion of this course, ākonga will be able to...		Graduate outcome alignment
LO1	Evaluate the purpose and operating principles of services for small, medium and large buildings	4
LO2	Analyse coordination and placement of building services in small, medium, and large buildings.	4
LO3	Review legislative requirements for services in small, medium, and large buildings.	4

Ngā Tūtohu o te Kiko | Indicative Content

LO1	<ul style="list-style-type: none"> Purpose and operating principles: identification of purpose, components, operating principles, and safety features for a range of services.
LO2	<ul style="list-style-type: none"> Coordination, placement, and reticulation: coordination of consultants. Placement - compatibility, construction, use and service/maintenance. Interpretation of reticulation and service drawings.
LO3	<ul style="list-style-type: none"> Legislative requirements and responsibilities: analysis of relevant legislation – electrical, plumbing, fire protection, transport systems, HVAC; including installation, service/maintenance requirements and responsibilities.

Ngā Mahi Ako me te Whakaako | Learning & Teaching Activities

Learning and teaching activities will employ a range of elements drawn from approved methods to align with the context of the learning (delivery mode, regional specific requirement, etc.) and any particular needs of the group of ākonga.

Aromatawai | Assessment

Assessment in this course is achievement-based / competency-based. Ākonga will be advised of all matters relating to summative assessment at the start of the course.

Assessment activity	Weighting	Learning outcomes
Assessment portfolio Will employ a range of elements drawn from approved methods to align with the context of the learning (delivery mode, regional specific requirement, etc.) and any particular needs of the group of ākonga.	100%	All

Ākonga are required to provide sufficient evidence against all learning outcomes in order to pass the course.

Ngā Rauemi Ako | Learning Resources

All required and recommended resources are advised to ākonga via course outlines.

Version Tracking

Ver No.	Approved by	Approval date	Effective from	Description of change

CONSTRUCTION 1 RESIDENTIAL

Course code	CONS6005	Level	5	Credits	15
Pre-requisites		Co-requisites			
Main programme	New Zealand Diploma in Construction (Level 6)	Other programmes		New Zealand Diploma in Architectural Technology (Level 6)	
Delivery modes	Provider-based Provider-based (extramural)	Total learning hours (See course delivery document for detailed breakdown.)			150

Whāinga/He Tauākī Akoranga | Aim/Outcome Statement

The aim of this course is to develop and apply knowledge and skills related to structures, building envelope and the interior for a small building.

Ngā Hua o te Ako | Learning Outcomes

Upon the successful completion of this course, ākonga will be able to...		Graduate outcome alignment
LO1	Identify geotechnical factors and substructures for a small building.	4
LO2	Evaluate building types and structures for a small building.	4
LO3	Evaluate building envelope material, interior linings, joinery, and fitments for a small building.	4
LO4	Create technical sketches for a small building project.	10

Ngā Tūtohu o te Kiko | Indicative Content

LO1	<ul style="list-style-type: none"> Geotechnical factors and substructures: overview of substructure and design requirements including site constraints, materials, time, and cost. Foundation methods utilising a range of materials – timber, concrete, steel.
LO2	<ul style="list-style-type: none"> Building types and structure: use and empirical design requirements, provision for services, materials, cladding and finishes. Construction process – site constraints, range of materials, time, and cost implications for specific and non-specific design
LO3	<ul style="list-style-type: none"> Building envelope: selection and design – wall/roof cladding and openings are in accordance with characteristics of structure. Design principles – typical cladding jointing system. Provision for services, materials, and finishes. Construction process – site constraints, range of materials, time, and cost implications. Interior linings, joinery, fitments. Selection meets building characteristics and regulatory requirements. Provision for services, materials and finishes. Construction process – site constraints, materials, time and cost implications.
LO4	<ul style="list-style-type: none"> Technical sketches

Ngā Mahi Ako me te Whakaako | Learning & Teaching Activities

Learning and teaching activities will employ a range of elements drawn from approved methods to align with the context of the learning (delivery mode, regional specific requirement, etc.) and any particular needs of the group of ākongā.

Aromatawai | Assessment

Assessment in this course is achievement-based / competency-based. Ākongā will be advised of all matters relating to summative assessment at the start of the course.

Assessment activity	Weighting	Learning outcomes
Assessment portfolio Will employ a range of elements drawn from approved methods to align with the context of the learning (delivery mode, regional specific requirement, etc.) and any particular needs of the group of ākongā.	100%	All

Ākongā are required to provide sufficient evidence against all learning outcomes in order to pass the course.

Ngā Rauemi Ako | Learning Resources

All required and recommended resources are advised to ākongā via course outlines.

Version Tracking

Ver No.	Approved by	Approval date	Effective from	Description of change

LAW AND CONSTRUCTION CONTRACTS

Course code	CONS6006	Level	5	Credits	15
Pre-requisites		Co-requisites			
Main programme	New Zealand Diploma in Construction (Level 6)	Other programmes			
Delivery modes	Provider-based Provider-based (extramural)	Total learning hours (See course delivery document for detailed breakdown.)		150	

Whāinga/He Tauākī Akoranga | Aim/Outcome Statement

The aim of this course is to develop knowledge of New Zealand legislative and regulatory frameworks and to relate these frameworks to professional practice within a construction and consulting environment.

Ngā Hua o te Ako | Learning Outcomes

Upon the successful completion of this course, ākonga will be able to...		Graduate outcome alignment
LO1	Analyse the regulatory framework that applies to the Aotearoa New Zealand building industry	2
LO2	Identify New Zealand law relevant to construction site operations and construction contracts	2
LO3	Apply the legal fundamentals of dispute resolution related to construction management practice.	2

Ngā Tūtohu o te Kiko | Indicative Content

LO1	<ul style="list-style-type: none"> New Zealand legal structure: Sources of law and current structure: common law, equity and statute law The separation of powers: The role of Parliament, the Executive, the Judiciary and the Ombudsman. The legal standing of te Tiriti o Waitangi: its impact on the law generally and the construction industry in particular. Civil law principles: Land, Contract and Torts especially negligence. Building regulatory system
LO2	<ul style="list-style-type: none"> New Zealand Statutes and their relevance to the construction Industry: Building Act 2004, NZ Building Code, Weathertight Homes Resolution Services Act 2006, Resource Management Act 1991, Health and Safety at Work Act 2015, Accident Compensation Act 2001, Construction Contracts Act 2002, NZIQS Elemental Analysis (current edition)
LO3	<ul style="list-style-type: none"> Dispute Resolution: Legal fundamentals and types of dispute resolution that arise in the construction industry. Methods: Negotiation, mediation, adjudication, arbitration.

Ngā Mahi Ako me te Whakaako | Learning & Teaching Activities

Learning and teaching activities will employ a range of elements drawn from approved methods to align with the context of the learning (delivery mode, regional specific requirement, etc.) and any particular needs of the group of ākonga.

Aromatawai | Assessment

Assessment in this course is achievement-based. Ākonga will be advised of all matters relating to summative assessment at the start of the course.

Assessment activity	Weighting	Learning outcomes
Assessment portfolio Will employ a range of elements drawn from approved methods to align with the context of the learning (delivery mode, regional specific requirement, etc.) and any particular needs of the group of ākonga.	100%	All

Ākonga are required to provide sufficient evidence against all learning outcomes in order to pass the course.

Ngā Rauemi Ako | Learning Resources

All required and recommended resources are advised to ākonga via course outlines.

Version Tracking

Ver No.	Approved by	Approval date	Effective from	Description of change

INTRODUCTION TO MEASUREMENT AND ESTIMATION

Course code	CONS6007	Level	5	Credits	15
Pre-requisites	Construction 1	Co-requisites			
Main programme	New Zealand Diploma in Construction (Level 6)	Other programmes			
Delivery modes	Provider-based Provider-based (extramural)	Total learning hours (See course delivery document for detailed breakdown.)			150

Whāinga/He Tauākī Akoranga | Aim/Outcome Statement

The aim of this course is to develop the knowledge and skills to measure and estimate costs for inclusion in tenders for small building projects

Ngā Hua o te Ako | Learning Outcomes

Upon the successful completion of this course, ākonga will be able to...		Graduate outcome alignment
LO1	Measure builders' quantities for use in tender preparation for small building projects	5
LO2	Compile unit rates and apply overheads, profit and on-cost items for small building projects	5
LO3	Review and compile tender information for submission	5

Ngā Tūtohu o te Kiko | Indicative Content

LO1	<ul style="list-style-type: none"> Schedule of quantities: role in preparing a tender submission. Outline main contractor/subcontractor costs and responsibilities for use in trade, preliminary and general sections of the tender.
LO2	<ul style="list-style-type: none"> Unit rates and application of overheads, profit and on-cost items: build up unit rates for a range of measured items and identification of pricing components. Selection and application of labour, materials, plant. Principles, classification and application of onsite/off site overheads, profit and on-cost items – total trade costs. Market rates, cost, availability, conditions of sale/hire. Quotations – use, assessment and selection.
LO3	<ul style="list-style-type: none"> Compilation of tender information: Collation of priced items, trade totals, and lump sums for preliminary and general sections in accordance with tender and contract conditions.

Ngā Mahi Ako me te Whakaako | Learning & Teaching Activities

Learning and teaching activities will employ a range of elements drawn from approved methods to align with the context of the learning (delivery mode, regional specific requirement, etc.) and any particular needs of the group of ākonga.

Aromatawai | Assessment

Assessment in this course is achievement-based / competency-based. Ākonga will be advised of all matters relating to summative assessment at the start of the course.

Assessment activity	Weighting	Learning outcomes
Assessment portfolio Will employ a range of elements drawn from approved methods to align with the context of the learning (delivery mode, regional specific requirement, etc.) and any particular needs of the group of ākonga.	100%	All

Ākonga are required to provide sufficient evidence against all learning outcomes in order to pass the course.

Ngā Rauemi Ako | Learning Resources

All required and recommended resources are advised to ākonga via course outlines.

Version Tracking

Ver No.	Approved by	Approval date	Effective from	Description of change

CONSTRUCTION 2 COMMERCIAL

Course code	CONS6008	Level	6	Credits	15
Pre-requisites	Construction 1	Co-requisites			
Main programme	New Zealand Diploma in Construction (Level 6)	Other programmes		New Zealand Diploma in Architectural Technology (Level 6)	
Delivery modes	Provider-based Provider-based (extramural)	Total learning hours (See course delivery document for detailed breakdown.)			150

Whāinga/He Tauākī Akoranga | Aim/Outcome Statement

The aim of this course is to develop the knowledge and skills to design foundation methods, structural systems, building envelope and the interior for medium and large buildings.

Ngā Hua o te Ako | Learning Outcomes

Upon the successful completion of this course, ākonga will be able to...		Graduate outcome alignment
LO1	Identify geotechnical factors, substructures, and structural systems for medium and large buildings	4
LO2	Review passive fire protection systems and egress route requirements for medium and large buildings	4
LO3	Evaluate the building envelope, interior linings, joinery, and fitments for medium and large buildings	4
LO4	Create technical sketches for medium and large building projects	10

Ngā Tūtohu o te Kiko | Indicative Content

LO1	<ul style="list-style-type: none"> Geotechnical factors, substructures, and structural systems: overview of substructure and design requirements including site constraints, materials, time, and cost. Foundation methods utilising a range of materials – timber, concrete, steel. Structural systems – building type, use and design requirements, provision for services, materials, cladding and finishes. Construction process – site constraints, range of materials, time, and cost implications.
LO2	<ul style="list-style-type: none"> Passive fire protection systems: selection, materials and design requirements are in accordance with NZ Building Code – fire rated separations, fire doors, fire windows, structural protection, penetrations, egress. Provision for services, materials, cladding and finishes. Construction process - site constraints, range of materials, time, and cost implications.
LO3	<ul style="list-style-type: none"> Building envelope: selection and design – wall/roof cladding and openings is in accordance with characteristics of structure. Design principles – typical cladding jointing systems. Provision for services, materials and finishes to meet building use and design requirements. Construction process – site constraints, range of materials, time, and cost implications.

	<ul style="list-style-type: none"> Interior linings, joinery and fitments. Selection meets building characteristics and regulatory requirements. Provision for services, materials and finishes. Construction process – site constraints, materials, time and cost implications
LO4	<ul style="list-style-type: none"> Technical sketches

Ngā Mahi Ako me te Whakaako | Learning & Teaching Activities

Learning and teaching activities will employ a range of elements drawn from approved methods to align with the context of the learning (delivery mode, regional specific requirement, etc.) and any particular needs of the group of ākongā.

Aromatawai | Assessment

Assessment in this course is achievement-based. Ākongā will be advised of all matters relating to summative assessment at the start of the course.

Assessment activity	Weighting	Learning outcomes
Assessment portfolio Will employ a range of elements drawn from approved methods to align with the context of the learning (delivery mode, regional specific requirement, etc.) and any particular needs of the group of ākongā.	100%	All

Ākongā are required to provide sufficient evidence against all learning outcomes in order to pass the course.

Ngā Rauemi Ako | Learning Resources

All required and recommended resources are advised to ākongā via course outlines.

Version Tracking

Ver No.	Approved by	Approval date	Effective from	Description of change

FINANCIAL ADMINISTRATION

Course code	CONS6009	Level	6	Credits	15
Pre-requisites		Co-requisites			
Main programme	New Zealand Diploma in Construction (Level 6)	Other programmes			
Delivery modes	Provider-based Provider-based (extramural)	Total learning hours (See course delivery document for detailed breakdown.)		150	

Whāinga/He Tauākī Akoranga | Aim/Outcome Statement

The aim of this course is to develop the knowledge and skills to analyse and conduct a valuation and prepare account statements for work carried out on a construction site.

Ngā Hua o te Ako | Learning Outcomes

Upon the successful completion of this course, ākonga will be able to...		Graduate outcome alignment
LO1	Estimate valuation of work carried out on a construction site	6
LO2	Evaluate and compare variations, fluctuations, time extension costs and adjustments for work carried out on a construction site	6
LO3	Integrate communication protocols, account statements and valuations presentation for work carried out on a construction site	6

Ngā Tūtohu o te Kiko | Indicative Content

LO1	<ul style="list-style-type: none"> Valuation of work carried out on a construction site: amendments – sum and quantity adjustments; variations – additions, deductions, time for completion; unfixed materials both on/off site.
LO2	<ul style="list-style-type: none"> Evaluation of variations, fluctuations, time extension costs and adjustments: variations - overview of systems, site instructions, variation price requests, variation orders and progressive cost implications – measurement, pricing. Fluctuations – classification of recovery methods, evaluation of correct price variations. Time extensions – evaluation of claims, cost impact. Adjustments against actual expenditure – provisional, prime cost, net, contingency.
LO3	<ul style="list-style-type: none"> Communication protocols, account statements and valuations presentation: communication protocols and procedures established and monitored throughout the project. Account statements – interim and final, including contract works, variations, fluctuations, adjustments, liquidated damages, bonuses, materials on/off site. Presentation of valuations/statements meets building project and contract documentation – including certification requirements, retentions, progress payments.

Ngā Mahi Ako me te Whakaako | Learning & Teaching Activities

Learning and teaching activities will employ a range of elements drawn from approved methods to align with the context of the learning (delivery mode, regional specific requirement, etc.) and any particular needs of the group of ākonga.

Aromatawai | Assessment

Assessment in this course is achievement-based. Ākonga will be advised of all matters relating to summative assessment at the start of the course.

Assessment activity	Weighting	Learning outcomes
Assessment portfolio Will employ a range of elements drawn from approved methods to align with the context of the learning (delivery mode, regional specific requirement, etc.) and any particular needs of the group of ākonga.	100%	All

Ākonga are required to provide sufficient evidence against all learning outcomes in order to pass the course.

Ngā Rauemi Ako | Learning Resources

All required and recommended resources are advised to ākonga via course outlines.

Version Tracking

Ver No.	Approved by	Approval date	Effective from	Description of change

PROCUREMENT

Course code	CONS6010	Level	6	Credits	15
Pre-requisites		Co-requisites			
Main programme	New Zealand Diploma in Construction (Level 6)	Other programmes			
Delivery modes	Provider-based Provider-based (extramural)	Total learning hours (See course delivery document for detailed breakdown.)		150	

Whāinga/He Tauākī Akoranga | Aim/Outcome Statement

The aim of this course is to develop knowledge and skills about a range of procedures, types of contracts, methodologies and processes for the procurement of building projects.

Ngā Hua o te Ako | Learning Outcomes

Upon the successful completion of this course, ākonga will be able to...		Graduate outcome alignment
LO1	Evaluate different types of tenders for building projects	6
LO2	Outline the tender process for building projects	6
LO3	Analyse and rank received tenders for building projects	6
LO4	Describe the process for unsuccessful tenders for building projects	6

Ngā Tūtohu o te Kiko | Indicative Content

LO1	<ul style="list-style-type: none"> Types of contracts and selection of tender methodology: overview of contract types and tender methods – lump sum, fluctuating, fixed price, cost reimbursement, two stage tendering, target cost, design and build, guaranteed maximum price, open, selected, public private partnership. Methodology selection – format, timing, registration of interest, distribution, people involved in tender preparation, conditions of contract. Selection meets enterprise/client values, objectives, strategic vision.
LO2	<ul style="list-style-type: none"> Purpose and function of tender methods: pre-registration, sole source, invited and public tenders Key requirements of documentation assembly in terms of application for the tender process. Tender evaluation: Process and requirements; evaluating tenders in accordance with contract documentation Post-tender administration process
LO3	<ul style="list-style-type: none"> Analysis and ranking of a tender: evaluation of subcontractors – industry criteria and quotations. Coordination of components – response methods, construction methodology, health and safety plan, quality assurance plan, construction programme, budget, consultants, subcontracts.

LO4	<ul style="list-style-type: none"> Notification and process for unsuccessful tenders: return of tender deposit and documentation, stakeholder notification including subcontractors and suppliers. Debrief and evaluation.
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Ngā Mahi Ako me te Whakaako | Learning & Teaching Activities

Learning and teaching activities will employ a range of elements drawn from approved methods to align with the context of the learning (delivery mode, regional specific requirement, etc.) and any particular needs of the group of ākongā.

Aromatawai | Assessment

Assessment in this course is achievement-based. Ākongā will be advised of all matters relating to summative assessment at the start of the course.

Assessment activity	Weighting	Learning outcomes
Assessment portfolio Will employ a range of elements drawn from approved methods to align with the context of the learning (delivery mode, regional specific requirement, etc.) and any particular needs of the group of ākongā.	100%	All

Ākongā are required to provide sufficient evidence against all learning outcomes in order to pass the course.

Ngā Rauemi Ako | Learning Resources

All required and recommended resources are advised to ākongā via course outlines.

Version Tracking

Ver No.	Approved by	Approval date	Effective from	Description of change

PROGRAMMING

Course code	CONS6011	Level	6	Credits	15
Pre-requisites		Co-requisites			
Main programme	New Zealand Diploma in Construction (Level 6)	Other programmes			
Delivery modes	Provider-based Provider-based (extramural)	Total learning hours (See course delivery document for detailed breakdown.)		150	

Whāinga/He Tauākī Akoranga | Aim/Outcome Statement

The aim of this course is to develop the knowledge and skills to effectively programme and monitor activities, resources and contingencies for a medium building.

Ngā Hua o te Ako | Learning Outcomes

Upon the successful completion of this course, ākonga will be able to...		Graduate outcome alignment
LO1	Integrate construction activities, inter-relationships and sequencing for a medium building project	5
LO2	Compare resource allocation and monitoring for a medium building project	5
LO3	Differentiate between programming of activities and resources for a medium building project	5

Ngā Tūtohu o te Kiko | Indicative Content

LO1	<ul style="list-style-type: none"> Construction activities, inter-relationships and sequencing: identification and separation of activities for type of construction programme. Identification of inter-relationships in accordance with construction methodology and sequencing of activity timelines. Information is charted and presented – start/finish, float, critical path, milestones.
LO2	<ul style="list-style-type: none"> Resource allocation and monitoring: materials, plant, labour, subcontractors, finance. Decisions are based on monitoring of work activities and supports economic achievement of plans – critical path analysis.
LO3	<ul style="list-style-type: none"> Programming of activities and resources: resources assessed to balance float and resource requirements. Programming reflects progress reports, contingencies/actions, achievement of critical outcomes in accordance with project requirements.

Ngā Mahi Ako me te Whakaako | Learning & Teaching Activities

Learning and teaching activities will employ a range of elements drawn from approved methods to align with the context of the learning (delivery mode, regional specific requirement, etc.) and any particular needs of the group of ākonga.

Aromatawai | Assessment

Assessment in this course is achievement-based. Ākonga will be advised of all matters relating to summative assessment at the start of the course.

Assessment activity	Weighting	Learning outcomes
Assessment portfolio Will employ a range of elements drawn from approved methods to align with the context of the learning (delivery mode, regional specific requirement, etc.) and any particular needs of the group of ākonga.	100%	All

Ākonga are required to provide sufficient evidence against all learning outcomes in order to pass the course.

Ngā Rauemi Ako | Learning Resources

All required and recommended resources are advised to ākonga via course outlines.

Version Tracking

Ver No.	Approved by	Approval date	Effective from	Description of change

SAFETY AND WELLBEING

Course code	CONS6101	Level	5	Credits	15
Pre-requisites		Co-requisites			
Main programme	New Zealand Diploma in Construction (Level 6)	Other programmes			
Delivery modes	Provider-based Provider-based (extramural)	Total learning hours (See course delivery document for detailed breakdown.)		150	

Whāinga/He Tauākī Akoranga | Aim/Outcome Statement

The aim of this course is to develop the knowledge and skills to assist in the preparation and implementation of site safety and workforce management for a construction site.

Ngā Hua o te Ako | Learning Outcomes

Upon the successful completion of this course, ākonga will be able to...		Graduate outcome alignment
LO1	Evaluate site safety planning requirements for a construction site.	11
LO2	Analyse the wellbeing needs of a diverse construction workforce	11
LO3	Apply leadership principles to manage work on a construction site.	11

Ngā Tūtohu o te Kiko | Indicative Content

LO1	<ul style="list-style-type: none"> Site safety plan development: background information – clients, contractors, trade activities, management, employees/employers, consultants, suppliers of hired equipment. Identification and selection of resources including relevant codes of practice, standards, legislation, checklists. Site safety plan implementation: implementation strategy – critical actions and steps, health and safety standards, operating procedures
LO2	<ul style="list-style-type: none"> Supporting physical and mental well-being of staff Maori models of health and well-being including te whare tapa whā Pacific models of health and well-being including fonofale Promoting skills and knowledge development of staff Team building, inclusion Negotiation, mediation, conflict resolution
LO3	<ul style="list-style-type: none"> Leadership styles Principles of leadership Communication, collaboration, mentoring, motivating Facilitation of team performance

Ngā Mahi Ako me te Whakaako | Learning & Teaching Activities

Learning and teaching activities will employ a range of elements drawn from approved methods to align with the context of the learning (delivery mode, regional specific requirement, etc.) and any particular needs of the group of ākonga.

Aromatawai | Assessment

Assessment in this course is achievement-based. Ākonga will be advised of all matters relating to summative assessment at the start of the course.

Assessment activity	Weighting	Learning outcomes
Assessment portfolio Will employ a range of elements drawn from approved methods to align with the context of the learning (delivery mode, regional specific requirement, etc.) and any particular needs of the group of ākonga.	100%	All

Ākonga are required to provide sufficient evidence against all learning outcomes in order to pass the course.

Ngā Rauemi Ako | Learning Resources

All required and recommended resources are advised to ākonga via course outlines.

Version Tracking

Ver No.	Approved by	Approval date	Effective from	Description of change

PLANNING AND QUALITY

Course code	CONS6102	Level	6	Credits	15
Pre-requisites	Safety and Wellbeing	Co-requisites			
Main programme	New Zealand Diploma in Construction (Level 6)	Other programmes			
Delivery modes	Provider-based Provider-based (extramural)	Total learning hours (See course delivery document for detailed breakdown.)			150

Whāinga/He Tauākī Akoranga | Aim/Outcome Statement

The aim of this course is to develop the knowledge and skills to manage logistics, resource allocation, construction activities and quality control for a construction site.

Ngā Hua o te Ako | Learning Outcomes

Upon the successful completion of this course, ākonga will be able to...		Graduate outcome alignment
LO1	Analyse logistical constraints of a construction site	8
LO2	Evaluate processes for ordering and receiving materials for a construction site	8
LO3	Develop quality control strategies for a construction environment	8

Ngā Tūtohu o te Kiko | Indicative Content

LO1	<ul style="list-style-type: none"> Integrated documentation, construction budget, consultants, timelines, shop drawings, variations, resources and constraints, in the context of a medium building project.
LO2	<ul style="list-style-type: none"> Identification of process and requirements. Implementation strategy – Critical actions and steps, health and safety standards, operating procedures
LO3	<ul style="list-style-type: none"> Overview of quality assurance standards. Plan development using a range of components, including provision for special requirements, contingencies and improvements. Plan is documented and communicated in accordance with enterprise/clients requirements and procedures

Ngā Mahi Ako me te Whakaako | Learning & Teaching Activities

Learning and teaching activities will employ a range of elements drawn from approved methods to align with the context of the learning (delivery mode, regional specific requirement, etc.) and any particular needs of the group of ākonga.

Aromatawai | Assessment

Assessment in this course is achievement-based / competency-based. Ākonga will be advised of all matters relating to summative assessment at the start of the course.

Assessment activity	Weighting	Learning outcomes
Assessment portfolio Will employ a range of elements drawn from approved methods to align with the context of the learning (delivery mode, regional specific requirement, etc.) and any particular needs of the group of ākongā.	100%	All

Ākongā are required to provide sufficient evidence against all learning outcomes in order to pass the course.

Ngā Rauemi Ako | Learning Resources

All required and recommended resources are advised to ākongā via course outlines.

Version Tracking

Ver No.	Approved by	Approval date	Effective from	Description of change

SITE MANAGEMENT

Course code	CONS6103	Level	6	Credits	15
Pre-requisites		Co-requisites			
Main programme	New Zealand Diploma in Construction (Level 6)	Other programmes			
Delivery modes	Provider-based Provider-based (extramural)	Total learning hours (See course delivery document for detailed breakdown.)		150	

Whāinga/He Tauākī Akoranga | Aim/Outcome Statement

The aim of this course is to develop the knowledge and skills to integrate site procedures and assist with the management of the construction environment for a construction project.

Ngā Hua o te Ako | Learning Outcomes

Upon the successful completion of this course, ākonga will be able to...		Graduate outcome alignment
LO1	Evaluate site establishment requirements for a construction project	9
LO2	Analyse leadership and communication approaches that support the performance of construction site teams	9
LO3	Develop strategies to manage sub-contractor activities for a construction project	9

Ngā Tūtohu o te Kiko | Indicative Content

LO1	<ul style="list-style-type: none"> Construction site procedures: enterprise and contractual requirements – responsibilities, communications, site establishment, construction operations. Site requirements – access ways, temporary buildings and services, waste limitation methods, site restrictions, health and safety management systems. Overview of site office procedures. Measurement of progress for a range of activities. Review of site procedures – identification of changes and impact on stakeholders. Bicultural considerations and procedure on significant sites, excavation and discovery of artefacts.
LO2	<ul style="list-style-type: none"> Leadership, communication, the management of people, team performance, goal setting, health and safety, changing environment.
LO3	<ul style="list-style-type: none"> Management of subcontractor activities: alignment of activities with contract provisions – non-conforming product, inspections, quality assurance, contract/financial/cash flow management, construction plan and programme development, communications, health and safety. Realignment of work plans – re-evaluating subcontractor programme, alternative contractual arrangements, determination of contracts. Contingencies.

Ngā Mahi Ako me te Whakaako | Learning & Teaching Activities

Learning and teaching activities will employ a range of elements drawn from approved methods to align with the context of the learning (delivery mode, regional specific requirement, etc.) and any particular needs of the group of ākongā.

Aromatawai | Assessment

Assessment in this course is achievement-based / competency-based. Ākongā will be advised of all matters relating to summative assessment at the start of the course.

Assessment activity	Weighting	Learning outcomes
Assessment portfolio Will employ a range of elements drawn from approved methods to align with the context of the learning (delivery mode, regional specific requirement, etc.) and any particular needs of the group of ākongā.	100%	All

Ākongā are required to provide sufficient evidence against all learning outcomes in order to pass the course.

Ngā Rauemi Ako | Learning Resources

All required and recommended resources are advised to ākongā via course outlines.

Version Tracking

Ver No.	Approved by	Approval date	Effective from	Description of change

METHODS STATEMENTS

Course code	CONS6104	Level	6	Credits	15
Pre-requisites		Co-requisites			
Main programme	New Zealand Diploma in Construction (Level 6)	Other programmes			
Delivery modes	Provider-based Provider-based (extramural)	Total learning hours (See course delivery document for detailed breakdown.)		150	

Whāinga/He Tauākī Akoranga | Aim/Outcome Statement

The aim of this course is to develop the knowledge and skills to prepare method statements and progress reports for a construction project.

Ngā Hua o te Ako | Learning Outcomes

Upon the successful completion of this course, ākonga will be able to...		Graduate outcome alignment
LO1	Develop a pre-contract construction method statement for a construction project	9
LO2	Produce a progress report for a construction project	8
LO3	Manage resources and logistics to address progress on a construction site	8

Ngā Tūtohu o te Kiko | Indicative Content

LO1	<ul style="list-style-type: none"> Pre-contract construction method statements: identification of factors – site, legislation, brief, drawings, procurement documents. Evaluation of alternative methods of construction – risks, opportunities. Development of pre-contact method statements – construction process description, plant, labour, temporary works, performance, time, health and safety, sustainability, for a medium building project.
LO2	<ul style="list-style-type: none"> Measurement of progress for a range of activities. Review of site procedures – identification of changes and impact on stakeholders. Progress report
LO3	<ul style="list-style-type: none"> Programme realignment - identification of critical outcomes and contingencies, realignment of progress with programme

Ngā Mahi Ako me te Whakaako | Learning & Teaching Activities

Learning and teaching activities will employ a range of elements drawn from approved methods to align with the context of the learning (delivery mode, regional specific requirement, etc.) and any particular needs of the group of ākonga.

Aromatawai | Assessment

Assessment in this course is achievement-based. Ākonga will be advised of all matters relating to summative assessment at the start of the course.

Assessment activity	Weighting	Learning outcomes
Assessment portfolio Will employ a range of elements drawn from approved methods to align with the context of the learning (delivery mode, regional specific requirement, etc.) and any particular needs of the group of ākonga.	100%	All

Ākonga are required to provide sufficient evidence against all learning outcomes in order to pass the course.

Ngā Rauemi Ako | Learning Resources

All required and recommended resources are advised to ākonga via course outlines.

Version Tracking

Ver No.	Approved by	Approval date	Effective from	Description of change

REGIONAL PROJECT

Course code	CONS6105	Level	6	Credits	15
Pre-requisites		Co-requisites			
Main programme	New Zealand Diploma in Construction (Level 6)	Other programmes			
Delivery modes	Provider-based Provider-based (extramural)	Total learning hours (See course delivery document for detailed breakdown.)		150	

Whāinga/He Tauākī Akoranga | Aim/Outcome Statement

The aim of this course is to develop the knowledge and skills to act as construction managers by studies in selected aspects of regional construction practice, emerging construction technologies and professional practice.

Ngā Hua o te Ako | Learning Outcomes

Upon the successful completion of this course, ākonga will be able to...		Graduate outcome alignment
LO1	Investigate selected construction aspects of a significant regional or national construction project	1-11
LO2	Evaluate the application of a selected advanced construction technology to a sector of the national construction industry.	1-11

Ngā Tūtohu o te Kiko | Indicative Content

LO1	<ul style="list-style-type: none"> Application of investigation methods to a brief. Data collection, analysis, management and evaluation. Critical reading and evaluation. Formulation of conclusions and recommendations. Effective communication between stakeholders.
LO2	<ul style="list-style-type: none"> Structured report/response to a brief, presenting the investigative process, analysis and findings. Presentation of project documentation and findings.

Ngā Mahi Ako me te Whakaako | Learning & Teaching Activities

Learning and teaching activities will employ a range of elements drawn from approved methods to align with the context of the learning (delivery mode, regional specific requirement, etc.) and any particular needs of the group of ākonga.

Aromatawai | Assessment

Assessment in this course is achievement-based. Ākonga will be advised of all matters relating to summative assessment at the start of the course.

Assessment activity	Weighting	Learning outcomes
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<p>Assessment portfolio</p> <p>Will employ a range of elements drawn from approved methods to align with the context of the learning (delivery mode, regional specific requirement, etc.) and any particular needs of the group of ākonga.</p>	100%	All
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Ākonga are required to provide sufficient evidence against all learning outcomes in order to pass the course.

Ngā Rauemi Ako | Learning Resources

All required and recommended resources are advised to ākonga via course outlines.

Version Tracking

Ver No.	Approved by	Approval date	Effective from	Description of change

ESTIMATION

Course code	CONS6501	Level	5	Credits	15
Pre-requisites	Introduction to Measurement and Estimation	Co-requisites			
Main programme	New Zealand Diploma in Construction (Level 6)	Other programmes			
Delivery modes	Provider-based Provider-based (extramural)	Total learning hours (See course delivery document for detailed breakdown.)			150

Whāinga/He Tauākī Akoranga | Aim/Outcome Statement

The aim of this course is to develop the knowledge and skills to estimate costs for inclusion in tenders for medium and large building projects.

Ngā Hua o te Ako | Learning Outcomes

Upon the successful completion of this course, ākonga will be able to...		Graduate outcome alignment
LO1	Interpret a schedule of quantities for use in a tender submission for medium and large building projects.	13
LO2	Compile unit rates, overheads, profit and on-cost items for medium and large building projects.	14
LO3	Review and compile tender information for submission for medium and large building projects.	14

Ngā Tūtohu o te Kiko | Indicative Content

LO1	<ul style="list-style-type: none">Schedule of quantities: role in preparing a tender submission. Outline main contractor/subcontractor costs and responsibilities for use in trade, preliminary and general sections of the tender.
LO2	<ul style="list-style-type: none">Unit rates and application of overheads, profit and on-cost items: build up unit rates for a range of measured items and identification of pricing components. Selection and application of labour, materials, plant. Principles, classification and application of onsite/off site overheads, profit and on-cost items – total trade costs. Market rates and conditions, cost, availability, conditions of sale/hire. Quotations – use, assessment and selection.
LO3	<ul style="list-style-type: none">Compilation of tender information: Collation of priced items, trade totals, and lump sums for preliminary and general sections in accordance with tender and contract conditions

Ngā Mahi Ako me te Whakaako | Learning & Teaching Activities

Learning and teaching activities will employ a range of elements drawn from approved methods to align with the context of the learning (delivery mode, regional specific requirement, etc.) and any particular needs of the group of ākonga.

Aromatawai | Assessment

Assessment in this course is achievement-based. Ākonga will be advised of all matters relating to summative assessment at the start of the course.

Assessment activity	Weighting	Learning outcomes
Assessment portfolio Will employ a range of elements drawn from approved methods to align with the context of the learning (delivery mode, regional specific requirement, etc.) and any particular needs of the group of ākonga.	100%	All

Ākonga are required to provide sufficient evidence against all learning outcomes in order to pass the course.

Ngā Rauemi Ako | Learning Resources

All required and recommended resources are advised to ākonga via course outlines.

Version Tracking

Ver No.	Approved by	Approval date	Effective from	Description of change

MEASUREMENT 1

Course code	CONS6502	Level	5	Credits	15
Pre-requisites	Construction 1	Co-requisites			
Main programme	New Zealand Diploma in Construction (Level 6)	Other programmes			
Delivery modes	Provider-based Provider-based (extramural)	Total learning hours (See course delivery document for detailed breakdown.)			150

Whāinga/He Tauākī Akoranga | Aim/Outcome Statement

The aim of this course is to develop the knowledge and skills to assemble quantity surveying documentation and measure schedules of quantities for a small building project.

Ngā Hua o te Ako | Learning Outcomes

Upon the successful completion of this course, ākonga will be able to...		Graduate outcome alignment
LO1	Interpret quantity surveying documentation relevant to specific trade sections, not including services, to measure quantities for a small building project	13
LO2	Prepare trade sections for a schedule of quantities for a small building project	13
LO3	Assemble a schedule of quantities for a small building project	13

Ngā Tūtohu o te Kiko | Indicative Content

LO1	<ul style="list-style-type: none">Quantity surveying documentation relevant to specific trade sections: documentation assembled includes excavation, concrete work, reinforcing steel, brickwork, blockwork, metal windows and doors, carpentry, joinery, roofing, plasterboard linings, floor coverings, glazing. Identification and correction of discrepancies.
LO2	<ul style="list-style-type: none">Preparation of trade sections of a schedule of quantities
LO3	<ul style="list-style-type: none">Assembly of schedules of quantities: items checked against documentation, schedules measured and compiled to industry standard for a range of trade sections.

Ngā Mahi Ako me te Whakaako | Learning & Teaching Activities

Learning and teaching activities will employ a range of elements drawn from approved methods to align with the context of the learning (delivery mode, regional specific requirement, etc.) and any particular needs of the group of ākonga.

Aromatawai | Assessment

Assessment in this course is achievement-based. Ākonga will be advised of all matters relating to summative assessment at the start of the course.

Assessment activity	Weighting	Learning outcomes
Assessment portfolio Will employ a range of elements drawn from approved methods to align with the context of the learning (delivery mode, regional specific requirement, etc.) and any particular needs of the group of ākongā.	100%	All

Ākongā are required to provide sufficient evidence against all learning outcomes in order to pass the course.

Ngā Rauemi Ako | Learning Resources

All required and recommended resources are advised to ākongā via course outlines.

Version Tracking

Ver No.	Approved by	Approval date	Effective from	Description of change

MEASUREMENT 2

Course code	CONS6503	Level	6	Credits	15
Pre-requisites	Measurement 1	Co-requisites			
Main programme	New Zealand Diploma in Construction (Level 6)	Other programmes			
Delivery modes	Provider-based Provider-based (extramural)	Total learning hours (See course delivery document for detailed breakdown.)			150

Whāinga/He Tauākī Akoranga | Aim/Outcome Statement

The aim of this course is to develop the knowledge and skills to assemble and measure schedules of quantities from project information for medium and large buildings.

Ngā Hua o te Ako | Learning Outcomes

Upon the successful completion of this course, ākonga will be able to...		Graduate outcome alignment
LO1	Interpret quantity surveying documentation relevant to specialist trade sections to measure quantities for medium and large buildings	13
LO2	Prepare a schedule of quantities for a medium or large building	13
LO3	Assemble a schedule of quantities for a medium or large building	13

Ngā Tūtohu o te Kiko | Indicative Content

LO1	<ul style="list-style-type: none">Quantity surveying documentation relevant to specialist trade sections: identification, assembly and integration of documentation relating to preliminary and general work. Identification and correction of discrepancies.
LO2	<ul style="list-style-type: none">Preparation of schedules of quantities: items checked against documentation, schedules measured and compiled to industry standard for medium and large buildings
LO3	<ul style="list-style-type: none">Assembly of schedules of quantities: items checked against documentation, schedules measured and compiled to industry standard for medium and large buildings

Ngā Mahi Ako me te Whakaako | Learning & Teaching Activities

Learning and teaching activities will employ a range of elements drawn from approved methods to align with the context of the learning (delivery mode, regional specific requirement, etc.) and any particular needs of the group of ākonga.

Aromatawai | Assessment

Assessment in this course is achievement-based. Ākonga will be advised of all matters relating to summative assessment at the start of the course.

Assessment activity	Weighting	Learning outcomes
Assessment portfolio Will employ a range of elements drawn from approved methods to align with the context of the learning (delivery mode, regional specific requirement, etc.) and any particular needs of the group of ākongā.	100%	All

Ākongā are required to provide sufficient evidence against all learning outcomes in order to pass the course.

Ngā Rauemi Ako | Learning Resources

All required and recommended resources are advised to ākongā via course outlines.

Version Tracking

Ver No.	Approved by	Approval date	Effective from	Description of change

COST PLANNING

Course code	CONS6504	Level	6	Credits	15
Pre-requisites		Co-requisites			
Main programme	New Zealand Diploma in Construction (Level 6)	Other programmes			
Delivery modes	Provider-based Provider-based (extramural)	Total learning hours (See course delivery document for detailed breakdown.)		150	

Whāinga/He Tauākī Akoranga | Aim/Outcome Statement

The aim of this course is to develop the knowledge and skills to analyse and prepare preliminary estimates, elemental cost plans and cashflow statements for medium and large building projects.

Ngā Hua o te Ako | Learning Outcomes

Upon the successful completion of this course, ākonga will be able to...		Graduate outcome alignment
LO1	Analyse documentation to produce estimates for a building project	12
LO2	Compile gross floor area feasibility information for a client	12
LO3	Compile preliminary estimates for a building project for a client	12
LO4	Produce cashflow statements for medium and large building projects	14

Ngā Tūtohu o te Kiko | Indicative Content

LO1	<ul style="list-style-type: none"> Documentation for estimates Preliminary estimate systems are evaluated, selected, and applied to give a complete costing in terms of available information
LO2	<ul style="list-style-type: none"> Compilation of gross floor area feasibility Methods of completing preliminary estimates are explained in terms of area. Relevant cost plan documentation is identified, assembled, and interpreted in terms of industry requirements. Including
LO3	<ul style="list-style-type: none"> Completion of preliminary estimates: methods – area, cubic metres, units of accommodation. Evaluation, selection and application of systems to compile a complete costing.
LO4	<ul style="list-style-type: none"> Completion of cashflow statements: elemental cost plan – concepts, elemental analysis rules and estimating procedures – bulk quantity units, elemental units. Identification and assembly of relevant documentation – preliminary drawings, specifications, design briefs, historical cost information. Cost fluctuations. Plan assembled to meet industry and client requirements. Cashflow statements - purpose and types. Identification, selection and format meet client requirements and industry standards.

Ngā Mahi Ako me te Whakaako | Learning & Teaching Activities

Learning and teaching activities will employ a range of elements drawn from approved methods to align with the context of the learning (delivery mode, regional specific requirement, etc.) and any particular needs of the group of ākongā.

Aromatawai | Assessment

Assessment in this course is achievement-based. Ākongā will be advised of all matters relating to summative assessment at the start of the course.

Assessment activity	Weighting	Learning outcomes
Assessment portfolio Will employ a range of elements drawn from approved methods to align with the context of the learning (delivery mode, regional specific requirement, etc.) and any particular needs of the group of ākongā.	100%	All

Ākongā are required to provide sufficient evidence against all learning outcomes in order to pass the course.

Ngā Rauemi Ako | Learning Resources

All required and recommended resources are advised to ākongā via course outlines.

Version Tracking

Ver No.	Approved by	Approval date	Effective from	Description of change

CONSTRUCTION PROJECT

Course code	CONS6505	Level	6	Credits	15
Pre-requisites		Co-requisites			
Main programme	New Zealand Diploma in Construction (Level 6)	Other programmes			
Delivery modes	Provider-based Provider-based (extramural)	Total learning hours (See course delivery document for detailed breakdown.)		150	

Whāinga/He Tauākī Akoranga | Aim/Outcome Statement

The aim of this course is to develop the knowledge and skills to act as quantity surveyors by studies in selected aspects of regional construction practice, emerging construction technologies and professional practice.

Ngā Hua o te Ako | Learning Outcomes

Upon the successful completion of this course, ākonga will be able to...		Graduate outcome alignment
LO1	Investigate selected quantity surveying aspects of a significant regional or national construction project	1-7, 12-14
LO2	Evaluate the application of a selected advanced construction technology to a sector of the national construction industry.	1-7, 12-14

Ngā Tūtohu o te Kiko | Indicative Content

LO1	<ul style="list-style-type: none"> Application of investigation methods to a brief. Data collection, analysis, management and evaluation. Critical reading and evaluation. Formulation of conclusions and recommendations. Effective communication between stakeholders.
LO2	<ul style="list-style-type: none"> Structured report/response to a brief, presenting the investigative process, analysis and findings. Presentation of project documentation and findings.

Ngā Mahi Ako me te Whakaako | Learning & Teaching Activities

Learning and teaching activities will employ a range of elements drawn from approved methods to align with the context of the learning (delivery mode, regional specific requirement, etc.) and any particular needs of the group of ākonga.

Aromatawai | Assessment

Assessment in this course is achievement-based. Ākonga will be advised of all matters relating to summative assessment at the start of the course.

Assessment activity	Weighting	Learning outcomes

<p>Assessment portfolio</p> <p>Will employ a range of elements drawn from approved methods to align with the context of the learning (delivery mode, regional specific requirement, etc.) and any particular needs of the group of ākongā.</p>	100%	All
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Ākongā are required to provide sufficient evidence against all learning outcomes in order to pass the course.

Ngā Rauemi Ako | Learning Resources

All required and recommended resources are advised to ākongā via course outlines.

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