

# The Seven Toolkits

## Te Aho Tāhuhu ā-Rohe and Communication space

A centrally maintained space for each Proposed Ako Delivery Network (and proposed Discipline grouping within) to;

- Store shared learning and teaching resources.
  - Including protocols for adding and accessing material.
- Carry out development and delivery logistics.
- Conduct communication for networks of collaborative practice.

This will build on the significant work already undertaken by the Te Pūkenga “Unified Resource Sharing” group.

## Annual Plan and Review

A centrally supported system for accessing data, devising and reporting on plans. All information to be input once and used multiple times as needed (e.g. automated output for NZQA reporting or monitor visits).

- Future plan focused with annual reflective narrative
- Rolls up to regional and national reporting as well as through discipline groups to Proposed Ako Delivery Network level
- Responsive to Te Pūkenga measures as developed. E.g.
  - Te Pae Tawhiti
  - National Strategic Disabilities Action Plan
  - Te Pūkenga Outcomes Framework
  - Whiria Te Ako Aho Tāhuhu ā-Motu
  - National Pacific Strategy Plan

## Academic Quality

Tightly tied to Te Kawa Maiooro. guidance around the structures and processes required to manage Academic Quality with a focus on continuous quality improvement.

- Academic committee structures and reporting lines.
- Support to meet Te Pūkenga requirements (e.g. approval and accreditation).
- Moderation expectations and process.

## National Delivery

Each Proposed Ako Delivery Network, through its proposed constituent Discipline groupings, will need to produce a National Delivery Plan. This toolkit will contain guidance and planning templates to support responsiveness to;

- National and regional mix of provision. (WDC, RSLG, regional iwi, local hapu and communities)
- An integrated delivery to provide;
  - Best student experience
  - Appropriate mix of modes of delivery, responsive to;
    - TEC's Unified Funding System.
    - Expectations of use of scale.
    - Te Pūkenga's existing models of equitable and innovative delivery.
  - Resilience and "ironing out of regional fluctuations" for staff.
    - Network partner's capacity and capability.
    - Particular mix of roles for kaimahi.

## Curriculum Design

Building on what has already been happening with the Te Pūkenga unification mahi there will be templates, resources and documentation to guide;

- Programme and course design to address Te Pūkenga priorities.
- Animation of Whiria Te Ako statements.
- Standards and goal based sequencing of planned learning experiences.
- Shared and efficient resource development.

## Professional Development

Proposed Ako Delivery networks will work with regional and local teams to ensure that kaiako are appropriately supported to deliver to the expectations of Whiria Te Ako. Templates and planning guides will help to see that plans are;

- Connected to Professional Development of individuals as well as Te Pūkenga strategic directions.
- Giving consideration to the delivery of transformed programmes
  - Including the role of employers and their supporters.
- Aligned to Te Pūkenga capability development with regards to Māori and Pacific capability and Disabled Akonga.

A group have been engaged in starting this mahi. Their story to date is [here](#).

## Rangahau and Research

Each Proposed Ako Delivery Network, through its proposed constituent Discipline groupings, will need to produce an annual Rangahau and Research Plan. This toolkit will include assistance to ensure that such a plan;

- helps to inform all of the above toolkits
- provides guidance to the iteration and implementation of the Whiria Te Ako Aho Tāhuhu ā-Motu
- is responsive to industry and regional expectations