**Te Pūkenga Operating Model – share your thoughts**

Thanks for coming to share your voice on our proposed Operating Model.

The Operating Model is an important foundational document that sets the scene for how we work together in the future. It provides a high-level view of the functions and services we need, and how we will all connect and work together, to support ākonga. their whānau and employers to achieve their goals.

You can provide feedback as an individual or as a team or group. Anyone can contribute to the conversation and every voice will be heard.

There are a series of questions below you can use to get started.

Please fill out the form below and email it to yourvoice@tepukenga.ac.nz before 5pm Monday 8 November.

More information about the Operating Model can be found at [yourvoice.tepukenga.ac.nz](file:///C%3A%5CUsers%5CCarolynRobinson%5CAppData%5CLocal%5CMicrosoft%5CWindows%5CINetCache%5CContent.Outlook%5Cyourvoice.tepukenga.ac.nz)

**Ako networks**

Ako networks are formal networks of teams who come together to use their knowledge, skills and competencies to support delivery of vocational and on-the-job learning, including degree and postgraduate programmes.

Refer to page 34 in the Operating Model for information on Ako networks.

* Do you have any feedback on the proposed Ako networks?
* How do you think they will position Te Pūkenga to better deliver to ākonga and employers?
* What will be the key challenges that we will need to overcome?

***Please replace this text with your response, which can be as brief or detailed as you like***

**Proposed functions**

The Operating Model presents the proposed functions of Te Pūkenga and how they are grouped together to transform the way vocational education is delivered in Aotearoa New Zealand.

Refer to pages 26-33 in the Operating Model for information on the proposed functions.

* Do you have any feedback on the proposed functions?

***Please replace this text with your response, which can be as brief or detailed as you like***

**Categorising the functions**

In the Operating Model, we have categorised functions in one of two ways to describe if they are a ‘single hub network’ function or ‘distributed delivery’ function. Single hub network functions aim to maintain consistency, cost effectiveness and driving quality at scale. Distributed delivery functions will be close to where the service is provided so they can be responsive to learners, their whanau, employers and regional needs.

Refer to pages 28-33 in the Operating Model for more information on the breakdown of the two categories.

* Do you have any feedback on the way we have categorised functions as either a single hub network function or distributed delivery function?

***Please replace this text with your response, which can be as brief or detailed as you like***

**Regional Collective Impact**

The proposed Operating Model sets out the exciting and intentional inclusion of working collaboratively within the regions with other regional and community partners (such as Regional Skills Leadership Groups, Ministry of Social Development, Ministry of Business, Innovation and Employment, kura and schools, community organisations).

Refer to page 36 in the Operating Model for more information on regional collective impact initiatives.

* What opportunities do you consider there are for our learners, employers and even your own mahi in building this engagement with key regional partners?

***Please replace this text with your response, which can be as brief or detailed as you like***

**Giving effect to Te Tiriti o Waitangi**

Our Te Tiriti o Waitangi partnerships are designed to further aspirations of Māori learners and are fundamental to the way we will work together to achieve equity.

* Do you think our proposed Operating Model does enough to achieve this?
* Are there other things you think we should be doing? (whether that’s as teachers, employers or learners)?

Refer to page 21 in the Operating Model for information on our Te Tiriti o Waitangi partnerships.

***Please replace this text with your response, which can be as brief or detailed as you like***

**Learner success**

Our proposed Operating Model puts learners and their whānau at the centre.

* What do you see as the most important experiences that learners must have during their time at Te Pūkenga?​

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* What are some of the biggest challenges or opportunities that we have?​

 ***Please replace this text with your response, which can be as brief or detailed as you like***

**Responding to RoVE**

Our Operating Model outlines what we will do and how we could be organised to deliver on our vision and the objectives of the Reform of Vocational Education (RoVE).

Refer to page 10 in the Operating Model for information on RoVE.

Is there anything you would change about how the model brings to life the objectives of the RoVE reform?

***Please replace this text with your response, which can be as brief or detailed as you like***

**Equity between peoples in opportunity and outcome**

The proposed Operating Model must reflect that Equity and Inclusion are core principles of our organisation. It must enable us to advance and achieve equity for our learners and their whānau and staff - in both opportunity and outcomes.

* Do you think our proposed Operating Model does enough to achieve this?
* Are there other things you think we should be doing? (whether that’s as teachers, employers or learners)?

***Please replace this text with your response, which can be as brief or detailed as you like***

**General comments about the proposed Operating Model**

Do you have any other comments you’d like to share about the proposed Operating Model?

***Please replace this text with your response, which can be as brief or detailed as you like***

**General comments about Te Pūkenga**

Do you have any other comments you’d like to share about Te Pūkenga and the direction we’re taking?

***Please replace this text with your response, which can be as brief or detailed as you like***

**About you**

We’d like to finish by getting some information about you.

It’s important we know who is involved in these conversations to ensure there is a wide range of voices represented. By confirming a little bit about yourself we can identify which group(s) you might represent. Those details will only be visible to administrators and will not be shared publicly.

Your name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Descent (highlight what applied to you):

* Māori
	+ Iwi or hāpu affiliation: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
* NZ European
* Pacific Peoples
	+ Please specify: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
* European / North American
* Asian
* Middle Eastern / Latin American / African
* Other ethnicity: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_